

Roots of **Critical Race Theory** and how it is **expanding** in Ohio schools

Speaker: Kirsten Hill

Member of State Board of Education

Date: Wed., **March 16**, 2022

Time: **6:00 p.m.**

Location: The Gathering
24 West Main Street
Norwalk, Ohio



Host Group: Christ in Action (C.I.A.)

1. Today's speaker is Kirsten Hill. She is a Current Elected Member of the Ohio Board of Education representing District 2. (District 2 Counties: Erie, Fulton, Huron, Lorain, Lucas, Ottawa, Wood)
2. Introduction - As spoken by an SDS member and repeated by David Horowitz "The issue is never the issue. The issue is always the revolution." <http://ruthinstitute.org/ruth-speaks-out/the-issue-is-never-the-issue/>
3. Focus today will be on **how** critical race theory continues to be injected into Ohio schools and turning schools into recruitment centers for left-wing causes via Action or New Civics but is CRT really the issue? These further what Obama said on in October, 2008 about "fundamentally transforming the United States of America"? That is, transforming what remains of our country into a collectivist paradise.
4. Cynical Theories chapter one is titled Postmodernism.

Kirsten Hill

Member, Ohio Board of
Education, district 2

Former small business owner

Goals of the Left (Woke)

- ❖ Destroy Western Civilization, including the United States, by destroying our institutions from within, especially education.
- ❖ Turn us into a Socialist collective.

Notes

- ❖ Critical Race Theory didn't start in 2021.
- ❖ Critical Race Theory didn't end in 2021.

Following the bloodline back on Woke

- ❖ What is Critical Race Theory? (aka Identity Marxism, DIE)
- ❖ Assumptions
- ❖ Woke Word Warm-up
- ❖ Who
- ❖ When
- ❖ Where
- ❖ Historical & Today
- ❖ Woke Phenomena
- ❖ How through Ed, Law
- ❖ What you can do about it.

What is CRT?

Definition (1)

1. Calling everything you want to control “racist” until it is fully under your control.
2. A Marxian conflict theory of race; i.e., Race Marxism
3. A belief that racism created by white people for their own benefit is the fundamental organizing principle of society.

(1) James Lindsay, *Race Marxism*, (Orlando: New Discourses, 2022), 1.

New Discourses Commentary

Critical race Theory is a Critical Theory of race. It distinguishes itself explicitly from previous approaches to race and racism, such as the liberal ones characterizing the Civil Rights Movement of the 1960s (but not the Black Power movement—see also, black liberationism). For example, in the introduction to the textbook *Critical Race Theory: An Introduction*, critical race Theory is characterized explicitly in these terms:

The critical race theory (CRT) movement is a collection of activists and scholars engaged in studying and transforming the relationship among race, racism, and power. The movement considers many of the same issues that conventional civil rights and ethnic studies discourses take up but places them in a broader perspective that includes economics, history, setting, group and self-interest, and emotions and the unconscious. *Unlike traditional civil rights discourse, which stresses incrementalism and step-by-step progress, critical race theory questions the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law.* (p. 3, emphasis added)

A few salient points stand out in this paragraph. First, critical race Theory is centrally concerned with power, which it holds in higher regard than truth (indeed, it holds the postmodernist position that claims to truth are assertions of power by specific means). Second, it distinguishes itself from “traditional” civil rights and instead favours identity politics (in the radical sense). Third, it is not interested in progress but revolution. Fourth, it calls into question “the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law.” That positions critical race Theory as explicitly **anti-Western** and, in the narrower context in which it arose and mostly applies, anti-American. Critical race Theory **favours equity over equality**, where equity specifically refers to a particular understanding of social equity theory and not a more generalist notion of fairness. Indeed, it explicitly characterizes the idea of (racial) equality as a kind of conspiracy theory that leads people, especially people of color (double especially BIPOC), to accept the status quo and their systemically oppressed state of affairs (see also, internalized dominance, internalized oppression, and internalized racism, i.e., false consciousness).

Assumptions

- ❖ Marxism is a theology.
- ❖ We may share the same vocabulary but not the same dictionary.

Me: The Left which pushes Marxism is actually violating the first amendment because the government is funding a religion, Marxism in our schools and governments (Medina SOGI + 25 other Ohio jurisdictions). The U.S. Supreme Court needs to name Marxism a religion, thus outlaw their activities in our tax-paid institutions.

The Theology of Marxism. The New Discourses Podcast with James Lindsay, Episode 64 <https://newdiscourses.com/2022/01/theology-marxism/>

Most people think of Marxism as an economic theory or, perhaps, a social theory. This isn't sufficient. Marxism, strange as it may sound, is a theology, the basis for a religion. This isn't to say that Marxism or Communism is like a religion. It is to say that it literally is a religion. The basis of the Marxian theology is work, or, as they tend to have it, the work. You must do the work. The work is the basis of the Marxian theology in the same way that submission is the basis of Islam and atonement by grace through the sacrifice of Jesus as Christ is the basis of Christianity. In this groundbreaking episode of the New Discourses Podcast, James Lindsay dives into the Marxian literature, including the writings of Karl Marx himself, to show that Marxism should be thought of as a theology by clarifying how this theology works. Understanding the theological nature of Marxism will, in turn, shed considerable light on the theological nature of Wokeness. Join James for this intense, in-depth discussion.

<https://newdiscourses.com/2020/09/first-amendment-case-freedom-from-woke-religion/>

Vocabulary - Dictionary The manipulation of our language is purposeful. (Next slide has sample list of words which are manipulated.)

Woke Word Warm-up

“At the heart of the ‘Woke’ (Critical Social Justice) movement is the abuse of language, which is perpetrated in order to abuse power.” (2)

- ❖ CRT - critical race theory, critical pedagogy
- ❖ DEI - diversity, equity, inclusion
- ❖ culture, (group) identity, agency, belonging, engagement
- lived experience, voice or student voice
- ally, antiracism
- bias, white

(2) <https://newdiscourses.com/2021/06/summary-neo-marxism/>

Who

- ❖ Marxists and pre - M: Rousseau, Hegel (1770-1831) Marx (1818-1883)
- ❖ Neo-Marxists / Frankfurt School: Lukacs, Marcuse, Horkheimer (via culture), Gramsci (the Prison Notebooks - in his prison locker 1926-1937, translated from Italian by Pete Buttigieg's father, Joseph Buttigieg), Angela Davis
- ❖ Postmodernists (late 1960s) - Foucault, Derrida, Lyotard (French theorists)
- ❖ Cultural Revolution in China - 1966 to 1976 - Mao Zedong
- ❖ Critical Theorists - Bell (Godfather of CRT), Angela Davis
- ❖ Critical Race Theorists - Delgado, Crenshaw, Applebaum, Stefancic,

Book: Cynical Theories by James Lindsay

Key point pullout: Institutions being marched through

- ❖ religion
- ❖ family
- ❖ education - Ground Zero on college campuses
- ❖ law
- ❖ media

Antonio Gramsci, Cultural Marxism, Wokeness, and Leninism 4.0

The New Discourses Podcast with James Lindsay, Episode 16

If you want to understand the present moment, especially how similar Wokeness seems to Mao's Cultural Revolution, you have to understand the Italian communist Antonio Gramsci. Gramsci wrote a series of essays and books while imprisoned by the Italian fascists in the 1920s and 1930s that are referred to as his Prison Notebooks. These are the birthplace of Cultural Marxism, which James Lindsay argues has evolved into "Identity Marxism" since. Once you understand Gramsci, you can easily understand what is going on with our society at present and understand more clearly than ever why it must be resisted.

Though he didn't coin the term, the idea fellow communist Rudi Dutschke would name "the long march through the institutions" in 1967 is ultimately Gramsci's roadmap to getting communism to take hold in the West. Gramsci identifies that the "cultural hegemony" of Western cultures prevented communism from having any chance of taking root, so he recommended a strategy that seeks to tear apart and capture major cultural institutions, including religion, family, education, media, and law. Mao understood this clearly and used it to devastating effect. The same thing is happening throughout the West today. Join James Lindsay as he explains the thought and relevance of Antonio Gramsci in today's Woke movement, which he aptly brands "Leninism 4.0."

When

- ❖ 1800s
- ❖ 1920s-1930s
- ❖ 1960s
- ❖ 1989
- ❖ 1990s
- ❖ 2021

Where

- ❖ Russia
- ❖ Germany
- ❖ Hungary
- ❖ Italy
- ❖ China
- ❖ **United States** - Frankfurt School moved from Germany to Vienna then to NYC in 1935 in the U.S. just as Hitler was ramping up targeting of the Jews.

[The Frankfurt School](#) (German: Frankfurter Schule) was a school of social theory and critical philosophy associated with the Institute for Social Research, at Goethe University Frankfurt in 1929.

The Frankfurt School perspective of critical investigation (open-ended and self-critical) is based upon Freudian, Marxist and Hegelian premises of idealist philosophy.[2] To fill the omissions of 19th-century classical Marxism, which did not address 20th-century social problems, they applied the methods of antipositivist sociology, of psychoanalysis, and of existentialism.[3] The School's sociologic works derived from syntheses of the thematically pertinent works of Immanuel Kant, Georg Wilhelm Friedrich Hegel, and Karl Marx, of Sigmund Freud and Max Weber, and of Georg Simmel and Georg Lukács.[4][5]

Like Karl Marx, the Frankfurt School concerned themselves with the conditions (political, economic, societal) that allow for social change realized by way of rational social institutions.[6]

Historical What

(categories of movements, periods in history)

- ❖ Marxism was an economic class approach.
- ❖ Cultural Marxism is 'March through the institutions: religion, family, education, law, media'. Largely Horkheimer and Gramsci.
- ❖ Postmodernism - See notes.
- ❖ Critical Theory - chiefly concerned with revealing hidden biases
- ❖ Critical Race Theory, aka Identity Marxism or Race Marxism
- ❖ Critical Pedagogy

1. Post modernism is often a nebulous term, been for me personally for years.
2. Postmodernism is difficult to define, perhaps by design.
3. It represents a set of ideas and modes of thought that came together in response to specific historical conditions, WWs, disillusionment with Marxism, waning credibility of religious worldviews in post-industrial settings, rapid advance of technology.
4. It is probably most useful to understand postmodernism as a rejection of both modernism. The PMists reject authenticity, unifying narratives, universalism and progress, achieved primarily through scientific knowledge and technology.
5. Took self-consciousness, nihilism to extremes. It is ultimately a form of cynicism. Reaction to a rejection of rise of representative democracy, age of science, supersession of reason over superstition, and the establishment of individual liberties to live according to one's values.
6. It has evolved into new forms and gained increased influence over culture, activism, scholarship, especially in the humanities and social sciences.

Phenomena

- ❖ Freedom, liberation
- ❖ Hegelian Dialectic - Problem, Reaction, Solution
- ❖ Race, Racism and Power
- ❖ Whiteness, whiteness studies, whiteness as property. Aim is the same, to eliminate whites, thus, in the CRTists' eyes, to eliminate private property.
- ❖ Capitalism has worked so well of satiating the revolutionary masses that the Theorists have chosen to go the cultural route aiming to convince the havenots that they are being exploited.
- ❖ Sexualizing of children (Hungary with Lukacs, today...)

<https://newdiscourses.com/2021/05/hegel-wokeness-and-the-dialectical-faith-of-leftism/>

<https://newdiscourses.com/2021/06/when-critical-theory-took-on-race/>

<https://newdiscourses.com/tftw-whiteness-studies/>

<https://newdiscourses.com/2021/09/the-birth-of-identity-marxism-as-critical-theorys-new-proletariat/>

Groomer Schools series by James Lindsay

1. <https://newdiscourses.com/2021/11/groomer-schools-1-long-cultural-marxist-history-sex-education/>

2. <https://newdiscourses.com/2021/11/groomer-schools-2-queer-futurity-and-the-sexual-abuse-of-your-children/>

3. <https://newdiscourses.com/2021/12/groomer-schools-3-the-creation-of-an-american-red-guard/>

Today What

- ❖ Universities are trainers of woke missionaries.
- ❖ K-12 Schools are centers of woke training, **turning students into activists.**
- ❖ Media is propaganda arm of the Leftists.
- ❖ Corporations fund media. They inculcate their organizations. (think Woke, Inc. by Vivek Ramaswamy).

HOW (Methods) – March through the institution of education

- ❖ **Social Emotional Learning**
- ❖ Educators
- ❖ Curriculum, Books, Materials, Online
- ❖ State Board of Education - Strategic Plan, **Whole Child Framework**, SEL Standards
- ❖ Ohio Department of Education - Strategic Plan, training, resources, trauma-informed, identity (equity)
- ❖ Professional Associations - NEA, Unions, OCTM, OCSS, etc.
- ❖ **\$\$\$\$\$** Facilitated by federal and state public money **\$\$\$\$\$**

SEL - First tenet of SEL is Self-awareness. This plays right into identity (consciousness). (See Chapter 3 of RM book.)

Transformative SEL is anchored in the notion of justice-oriented citizenship, and we discuss issues of culture, identity, agency, belonging, and engagement as relevant expressions of the Collaborative for Academic, Social and Emotional Learning 5 core competencies.

Pivotal Article July, 2019: <https://ocde.us/EducationalServices/StudentAchievementAndWellness/SiteAssets/Pages/PhysicalEducationandPhysicalActivity/Transformative%20Social%20and%20Emotional%20Learning%20SEL%20Toward%20SEL%20in%20Service%20of%20Educational%20Equity%20and%20Excellence.pdf> (Contact Kirsten for copy of this article with important notes and highlights.)



SEL is a *funded* *un-mandate* in Ohio.

	Early Learning and Development Standards Birth- K Entry	Ohio's Learning Standards - Extended	English Language Proficiency Standards	K-12 Social and Emotional Learning Standards
Required in ESSA or Other Federal Law	ESSA Federal Head Start	If Alternate Assessment offered, alignment to standards required	Standards and Assessment required	None
Required in State Law	Preschool Licensing Requirements Ohio Step Up To Quality	Standards not required; Alternate Assessment required by 3301.0711 (C)(1)(a)	Assessment required by 3301.0711(C)(3)	None

State Board of Education 10 Ohio Department of Education (3)

funded means:
Over \$3 billion
of state money
spent on Social
Emotional
Learning (SEL)⁽²⁾.

un-mandate
means: SEL is
NOT required
by law.

Legend: (1) <https://education.ohio.gov/Topics/.../Social-and-Emotional-Learning-Standards>, (2) in 4 years <https://www.lsc.ohio.gov/pages/budget/>
(3) Report to state board of education by state superintendent on 2/15/22 <http://public.education.ohio.gov/StateBoardBooks/2022...February...Report...2022.pdf> Creator: K.Hill

HOW (Methods) – March through the institution of education

- ❖ Districts implement SEL (Many)
- ❖ Pressure on districts from Woke activists (Perrysburg)
- ❖ Medicalizing education - \$25 million to 136 school-based healthcare centers (Gov. DeWine)
- ❖ Toward a Theory of Culturally Relevant Pedagogy (1995)
- ❖ Article in March 15, 2022 Chronicle Telegram ‘With Heart’ Summit “Students pursue inclusive culture”

[https://www.researchgate.net/publication/254074787 Toward a Theory of Culturally Relevant Pedagogy](https://www.researchgate.net/publication/254074787_Toward_a_Theory_of_Culturally_Relevant_Pedagogy)

<https://chroniclet.com/news/295353/student-summit-aims-to-build-safe-inclusive-school-culture/>

HOW (Methods) – March through the institution of Law

- ❖ Ibram X. Kendi proposed there be an amendment to the U.S. Constitution, a department of anti-racism (DOA).
- ❖ Corporations
- ❖ SOGI laws

<https://www.politico.com/interactives/2019/how-to-fix-politics-in-america/inequality/pass-an-anti-racist-constitutional-amendment/>

“To fix the original sin of racism, Americans should pass an antiracist amendment to the U.S. Constitution that enshrines two guiding anti-racist principles; racial inequality is evidence of racist policy and that different racial groups are equals...

It would establish and permanently fund the department of anti-racism (DOA) comprised of formally trained experts on racism and no political appointees.”

J.L. Congress is trying right now to create this cabinet-level position with \$70 billion.

IK: “It would be responsible for pre-clearing all state, federal and local public policies to ensure they won’t yield racial inequity.”

J.L. That’s a dictatorship.

IK: It will monitor those policies, investigate private racist policies when racial inequity surfaces and monitor public officials for expressions of racist ideas. The DOA would be empowered with disciplinary tools to wield over and against policy makers and public officials who do not voluntarily change the racist policies and ideas.”

JL: This is a dictatorship of the anti-racists. CRT is just a re-packaging of Marxism by replacing class with race.

(Source: Podcast episode #68 starting at 16:30)

Make a commitment

- ❖ to preserve Western Civilization any way you can.
- ❖ to watch for Woke concepts creeping into your city, your township, your schools.
- ❖ to tell others about what you learned here.
- ❖ to learn more.

What you can do - in your schools

- ❖ Support local school district board members by attending meetings, by researching policy, contracts, curriculum, classroom materials (including online)
- ❖ Review current and future contracts with SEL, CRT, DIE, CSE vendors at the school district.
- ❖ Review student books for Woke teachings. Inform school board members.
- ❖ Understand the strings which come with state & federal money. Decide whether you want them.

SEL = Social Emotional Learning

CRT = Critical Race Theory

DIE = Diversity, Inclusion, Equity

CSE = Comprehensive Sexuality Education

RESOURCES

- ❖ Race Marxism by James Lindsay
- ❖ www.newdiscourses.com
- ❖ www.kirstenhill.com
- ❖ www.education.ohio.gov
- ❖ more upon request. Contact Kirsten Hill.

Book titled [Race Marxism](#) was released on February 15, 2022. Excellent source for summary about Critical Race Theory.



Hill for Ohio Senate

- ❖ Elect Kirsten Hill to the Ohio Senate to be your eyes and ears and to act on your behalf in Columbus against the onslaught of Woke Marxism.
- ❖ Currently, the Ohio budget is funding SEL / CRT and these are not requirements mandated by law. We have funded 'un-mandates' which are killing Western Civilization from within.

VOTE - Hill for Ohio Senate

Note **Hill** 
for Ohio Senate

Hill voted against Critical Race Theory.
Hill will protect health freedom.
Hill will protect life, liberty and property.
Hill will REPRESENT you.

Put Hill in the Capitol



Scan to

- get election dates & hours
- get your ballot information
- learn more

www.kirstenhill.com
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Contact Kirsten Hill

- ❖ via website at kirstenhill.com
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Thank you for learning.
Spread the word.
Survival of Western Civilization depends on it.